

Unit 3

From Teeth to Shoulders- Part 2

Teaching Goal

- To be able to recognize and identify the body parts: **tooth/teeth, neck and shoulder(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **tooth/teeth, neck and shoulder(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD Track 11 & 12
- ✓ DVD **Unit 3**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **tooth/teeth, neck and shoulder(s)**
- ✓ Whiteboard markers
- ✓ Stamp paint

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the song: “**Head and Shoulders**” with the students.
3. Ask the students to sing along together with actions.

Game: Freeze

1. Make a “starting line” on the floor.
2. Have all the students to stand behind the “starting line” (may divide the students in 2 groups if the room is too crowded with all the students to play altogether).
3. The teacher will turn your back towards the students and sing the song.
4. The students will have to start moving toward to you while you’re singing.
5. Once you stop singing and turn around, then the students will have to FREEZE.
6. Continue the actions until the very first student who touches your hand and say: “Tag!”
7. The student will be the winner and reward the student with some encouragements: stickers/a hug/ a high-five.



Make sure to remind the students to **WALK and NO RUNNING and PUSHING** others, **SAFETY FIRST! Give encouragements for participation.**



Teaching Tips



May ask the winner to be the caller of the game.

Introduction of the Conversation (15 Minutes)

1. Review the body parts: **tooth/teeth, neck and shoulder(s)** to the students.
1. Introduce the conversation and the sentence pattern:
Q: “What do you have?”
A: “I have _____.”
2. Ask the students to repeat and also touching the body parts while saying the sentences.



Teaching Tips



Say aloud and do a role-play.



For IRS Pen ONLY



Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 11**

Activity Time (20 Minutes)

Game: See-saw

1. Draw a picture of a see-saw on the board. Split students into two teams. Each team represents one side of the see-saw.
2. Ask 1 student from each team to stand up and show them a flashcard. The student who raises up the hand first and says the word and also reads out its letter and the sound can add a “person” on the see-saw for their team.
3. At the end of the game, the heavier side of the see-saw wins.
4. Variations can be made by starting the game with five people on each side of the see-saw and erasing a person after each correct answer.



Teaching Tips



Show great level of energy and **give encouragements** when the students participate in the activity.

Game: Tic-Tac-Toe

1. Divide the class into 2 teams.
2. Draw a 3x3 grid on the board and prepare the flashcards of the new vocabulary words of this unit.
3. Each team would have 1 student at a time to come up and do: “paper, scissors, stone” the winner team will pick 1 flashcard from the pile, then ask the other team the question: “**What do you have?**”
4. The student of the other team would then answer: “**I have** _____.” according to the flashcard he/she sees.
5. The winner team then would call to draw an O or X on one square of the grid.
6. The game will continue until the first team to get three O's or X's in a row (horizontal, vertical, or diagonal) wins the game.
7. The members of the other team would praise the winner team by giving every member a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You're awesome!**”



Give encouragements for participation. Assist and encourage some slow-learners to *keep on trying and not to give-up!*



Teaching Tips

- ☆ *May add the flashcards of the vocabulary words of other body parts they have learned in the previous units once the students are familiar with the new vocabulary words.*

Student's Book- Let's do it! (10 Minutes)

1. Open Student's book to Unit 3 Part 2 (P.21) and play the ACD.
1. Let the students listen and write number 1 to 4 in the correct box.
2. Repeat a few times and encourage them to speak loud and clear.
3. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play ACD Track 12



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ *Listen and write number 1 to 4 in the right box.*



Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 9** and ask the students to check and stamp paint the related pictures.
2. Ask the students to say the answer with sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.



Teaching Tips



Check and stamp paint the related pictures.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 3** during the review.

【Feel free to use the LivePen during your lessons】